

Responsibilities of Portfolio and Practicum Advisors

The Certificate in Public Scholarship features a crossdisciplinary and cross-campus faculty advising network that supports student project and portfolio development.

The Certificate in Public Scholarship prescribes two different advising roles. These roles supplement the advising fellows receive as part of their degree programs. These roles are distinct, and the broad intellectual resources of the program offer opportunities to learn from multiple perspectives and approaches.

- The **Portfolio Advisor** is assigned to a fellow on entry to the program and works in tandem with him or her throughout your progress through the program.

The process of developing a portfolio allows fellows to outline their goals, document their scholarly activities, assess their learning, and demonstrate their professional achievements. As fellows progress through the certificate program, they continue to build an archive of work they can draw upon as evidence of their scholarly and professional development.

Throughout a fellow's course of study in the Certificate, the portfolio advisor actively guide the process of developing, documenting, selecting, and reflecting on activities that fulfill the program's learning objectives as well as the scholarly and professional goals fellows articulate for themselves.

The portfolio advisor supervises the fellow's Capstone Portfolio (HUM 603) in a 1 credit independent study that concludes the fellow's work in the Certificate.

- The **Practicum Advisor** helps shape and assess the fellows' Practicum in Public Scholarship (HUM 602).

The practicum project involves a practice-based experience shaped with and approved by the practicum advisor. Practica are scaled to fellows' educational goals: the piloting of a community-engaged scholarly project; the development of a community-based learning course, an academic internship; or the launch of a digital form of research designed for a wider public, among many other possibilities. They may be completed individually or collaboratively.

All practica require project documentation, assessment and a moment of public presentation designed to engage others in the program, as well as a larger audience of university and community members.